



Fact or Opinion

- Sort or label the following statements as either facts or opinions.
 1. Michael Jordan's feet are too big.
 2. My grandfather wears a size 42 jacket.
 3. Our school sent the eighth graders on a field trip to the zoo.
 4. Field trips make learning a lot more interesting.
 5. The mayor was angry with his campaign manager.
 6. The mayor's campaign has targeted its ads for women voters.
 7. The school cafeteria uses government surplus food.
 8. The chuckwagon burgers are a poor excuse for food.
 9. A line formed outside the toy store two hours before it opened.
 10. Parents are spending too much money on toys for their children.
 11. Few people voted because they thought all candidates were weak.
 12. Taxpayers are fed up with paying for protecting the environment.
 13. Scientists believe that a large meteor hit the earth thousands of years ago.
 14. Teenagers will wear only designer jeans.
 15. Teenagers are participating in the Habitat for Humanity program in our community.
- Reread the statements in the fact group and notice what these statements have in common. List three characteristics of fact statements.
- Reread the statements in the opinion group and notice what these statements have in common. List three characteristics of opinion statements.
- Share your ideas about facts and opinions with the class.